

Orientation Youth Training Q&A

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Q. Once proposal has been submitted, is March 23rd the presentation date?

A. Yes.

Q. Will there be any Best and Final Offer eliminations?

A. No, everyone will be scheduled for the proposal presentations.

Q. Do the youth have to live in Delaware, to participate in training?

A. No, Delaware residency is not a requirement

Q. How much input does a youth have on the Individual Service Strategy (ISS)?

A. The ISS is a jointly developed document between the case manager and youth participant to ensure that the participant understands the goals set and the steps to reach their goals.

Q. How much is the Blue Collar funding for Youth?

A. Approximately 1.4million is allocated for the Youth Blue Collar program.

Q. Are the correct ages 14-21 for in school, and 16 -21 out of school?

A. Yes, correct.

Q. What does Requires Additional Assistance mean?

A. A youth who requires additional assistance to complete school is defined by the DWIB as:

- An individual whose educational level is two or more grade levels below the grade level appropriate to the age of the individual.
- An individual identified as at risk in TEGL 03-04 & TEGL 28-05 not specifically identified in Section 101 (13)© including youth at risk of dropping out , dropouts, ageing out of foster care, court involved youth, children of incarcerated parents, migrants, Indian and Native American Youth and youth with disabilities.

Q. Youth Measures: What if I enroll a student who is an 11th grader?

A We encourage you to enroll 12 graders, however question 2C within the proposal question requires you to specify you to describe your plan of services and strategies to ensure retention will not be a problem, if you plan to enroll youth prior to this grade level.

Q. Where does a 14 year old who is pregnant fit in, In School or Out of School?

A. If she is enrolled within a secondary school she may meet the requirements of the In School Program

Q. If a person is currently not attending school, but who is trying to obtain a GED, is this considered In School, or Out of School?

A. A youth may qualify to participate in the Out of School youth program if they are currently not enrolled within an alternative school within the school district.

Q. What if a student disappears and you cannot find them before you can administer the test for literacy and numeracy gains?

A. This would be a negative outcome for this performance measure

Q. If I am operating an Out of School program, and I recruit a student who already has obtained their GED, would this present a problem?

A. No, but they must be basic skills deficient and be unemployed or underemployed at the time of enrollment

Q. If it's an Out of School program, and a student does not have their GED, at some point does this student become In School?

A. No

Q. Employment for Youth: Are you looking for full time employment?

A. Yes, if employment is the goal. However, part time employment of at least 22.5 hours per week is acceptable.

Q. What if student doesn't test better than when they first entered the program?

A. The youth program should continue to provide educational services in order to improve test scores and increase educational functioning levels in accordance with common measures.

Q. What is an example of an incremental credential, and is this part of the participation log?

A. CPR training may be considered an incremental credential, however credentials received after exit will be reported on the participation log.

Q. IV. **TARGETED POPULATIONS AND ELIGIBILITY CRITERIA/** Youth Training 1. Does a youth have to be Basic Skills Deficient or 2 grade levels below expected grade level or both? Please clarify.

A. The target population for In School youth is Basic Skills Deficient or 2 grade levels below expected grade level and at risk of dropping out of school

Q. Does a student have 1 year to get a gain concerning Literacy/Numeracy?

A. Yes, but DOL policy mandates that a post test be administered every four months after the date of enrollment.

Q. What are DWIB Funding Guidelines and Common Measures?

A. The DWIB funding guideline can be found at <http://www.delawareworks.com/wib/index.shtml> and the Common Measures are specified on page 10 and 11 of the RFP

Q. Can you clarify EXITS?

1. A. An exit occurs when the youth participant has obtained an outcome (employment, post secondary education, military, apprenticeship, or advanced training), at least their first incremental credential, and an increase in Literacy/Numeracy Skills demonstrated on a recent post test; OR
2. When a participant has not received a service* funded by the program or funded by a partner program for 90 consecutive calendar days, and is not scheduled for future services.

Q. What will be considered a credential?

A. Nationally recognized degree or certificate or State recognized credential (H.S Diploma/GED, postsecondary degrees, recognized skills standards, licensure, apprenticeship or industry recognized certificates). Includes all state education agency recognized credentials.

Q. Are Payments still cost reimbursement?

A. Yes

Q. **Proposal Data Summary:** Can you explain the last 2 lines in 1.0?

- A.
1. Location of Program Operation-City/Town, County = site of the training facility
 2. County the Program Will Serve – what county will the program serve

Q. Proposal Data Summary:

4.1 **Total Number of Enrollments.** Is this considered an estimate or an exact number of enrollments?

A. New proposers should propose the exact number of enrollments they plan to serve. Current providers should include active participants within the program as of July 1, 2011 and new enrollments to be served through June 30, 2012.

Q. What about New Training Components if it's an existing program?

A. New training components and the program curriculum should be described in Question 4.

Q. Will the Board consider a Pilot Program for proposal?

A. All proposals are considered by the DWIB, but are subject to the standards specified within the RFP and DOL policies and procedures.

Q. What are the acceptable outcomes for youth programs?

A. Placement in employment, post secondary education, advanced training, apprenticeship, or military, in addition to meeting the literacy/numeracy gains (when applicable) and Credential attainment.

Q. Can you enroll students in grades 9-11, or are you encouraging us to enroll only 12 graders?

A. You can enroll 9-11th graders, but must specify your retention plan in question 2C. The federal performance measure has changed to now focuses on targeting 12th graders , due to retention and acceptable outcomes.

Q. **Question #4 Your Product: I-V.** Is there a minimum of or maximum number of pages that are allowed for this piece?

A. No, unless specified in the RFP

Q. **Direct Benefits to Participants:** Since clients can't receive cash, then why can't we give checks?

Please clarify this whole process of incentives and vouchers (what can be tracked and what can't)?

A. As long as it is specified on the direct benefits page of your proposal within the budget pages, it is allowable